



## 5<sup>th</sup> Grade Curriculum

### Religion

- *Call to Faith* is our text; the scope and sequence includes:
  - Revelation
  - The Church
  - The Kingdom of God
  - Trinity
  - Morality
  - Jesus Christ
  - Sacraments
  - Seasonal lessons and celebrations
- Taught daily
- Mass on Tuesdays – 8:30 am
- Stress Christian values by treating others with respect and kindness

### Reading

- Comprehension:
  - Literal
  - Analysis
  - Critical thinking
- Sequencing
- Following directions
- Phonics
- Cause and effect
- Main ideas
- Details
- Oral and silent reading

### Spelling

- Lesson assigned Monday
- Corrected and tested Friday
- List words will be written weekly

### Math

- Numeracy:
  - Reading/writing numbers up to 10 digits
  - Reading/writing/comparing fractions and decimals
  - Multiplication facts
  - Multiplication and division
  - Multiply fractions and decimals
  - Percentiles
- Measurements:
  - Standard
  - Metric
  - Time
  - Money
  - Perimeter, area, volume
  - Angles

- Algebra:
  - Number patterns
  - Graphs, charts, tables
  - Variables
  - Use of parenthesis
  - Properties
  - Order of operations
- Geometry:
  - Symmetry, congruency, similarity
  - Flips, turns, slides
  - Parallel, perpendicular and intersecting lines
- Data Analysis:
  - Tables, charts, graphs
  - Averages
  - Mean, median, mode
  - Probability

### **Science**

- Unit C- Earth Science
  - The changing earth
  - The earth's resources
  - Climate
  - Astronomy
- Unit A – Life Science
  - Comparing living things
  - Reproduction and change
  - Adaptations
  - Ecology
- Unit B – Physical Science
  - Classifying matter
  - Investigating motion
  - Forms of energy
  - Electrical energy

### **Language Arts**

- Grammar and Mechanics:
  - Types of sentences
  - Nouns
  - Verbs
  - Adjectives
  - Pronouns
  - Adverbs
  - Prepositions
- Writing:
  - Personal narrative
  - Comparative
  - Persuasive
  - Explanatory
  - Expository
- Vocabulary:
 

We will be using a Vocabulary book, *Sadlier-Oxford Vocabulary Workshop*. This is a non-consumable book and will be copied in a separate notebook.

### **Social Studies**

**(Study guides given for each chapter; projects periodically)**

- Early life, east and west:
  - Life in the western hemisphere
  - Native Americans of North America
  - Life in the eastern hemisphere
- Connections across continents:

- Spain builds an empire
- The struggle to found colonies
- Colonial life in North America:
  - Life in the English colonies
  - The fight for a continent
- The American Revolution:
  - The road to war
  - Winning the revolution
- Life in new nation:
  - Forming a new nation
  - The young United States
- A growing nation:
  - Time of change
  - People moving south and west
- War divides the nation:
  - A divided nation
  - War and reconstruction
- Expansion and change:
  - Crossing the continent
  - Into the 21<sup>st</sup> century

### **Missing Assignments**

- A note will be sent home for excessive missing assignments.
- Student will not be given full credit for completion.
- Student is responsible for completing and returning the missing assignment to teacher.

### **Grading Scale**

The intermediate grades use the following scale in accordance with the diocese:

100 A+	91 – 92 B+	83-84 C+	75 – 76 D+	69 F
96 – 99 A	88 – 90 B	79 – 82 C	72 – 74 D	
93 – 95 A-	85 – 87 B-	77 – 78 C-	70 – 71 D-	

### **A Day in the Life of the Independent and Organized Student**

- Assignment notebooks:
  - Children need to write their own assignments in their assignment notebooks daily.
  - Assignments should be written down even if the assignment is finished.
  - If no assignment is given, the child needs to write “none”; they cannot leave the space blank.
- Bathroom passes:
  - Since learning takes place in the classroom, we ask the children to use the bathroom once in the morning, once at lunch, and once in the afternoon.
  - Of course, the children can use the bathroom more often in an emergency.

### **Grading and Report Cards**

Progress reports are given approximately halfway through each quarter to students who have a “D” or “F” average. Sometimes progress reports are given to students who have a “C” average or to students who need that little extra push from parents.

### **Friday Folders**

On most Fridays, Friday Folders are handed out to students. Please review the papers with your child and *return the folder on Monday with your signature*. Please *do not* send any correspondence to us in the Friday Folder; it has a tendency of getting misplaced.

### **Schedules**

Please ask to see your child’s schedule. Each child keeps the schedule in his or her notebook and/or assignment notebook.

### **Responsibilities**

- Please discuss with your child the importance of cleaning up after himself or herself, *especially in the lunchroom*.

- Please make sure your child has his or her last name on everything. We see approximately 90 students every day and we don't want to spend valuable teaching time looking for things.
- All 5<sup>th</sup> graders need to have a silent reading book with them. The 5<sup>th</sup> grade rooms have plenty of books to choose from.
- We expect a lot from the children. They need to be independent, organized and ready to learn. We find that the children rise to the challenge!